Index

ability to learn/generalise/activate knowledge iiif, viii, 8ff, 12f, 22ff. 41 ff, 64. 129, 131 see acquisition; knowing a language; learner's role about 110 abstract use of language 50f accumulated entities 7, 42ff see structural syllabus; synthetic approaches accuracy v 495. 42, 60ff 86.124. 128f see form-focused activities acquisition 22. 24. 41. 5i, 59, 69. 81.108 active voice 18 activities see communicative activities; form-focused activities: tasks adapted texts see inauthentic texts adequacy 60f adjectival relative clauses 91 adjectives 8, 16ff. 23. 93,102f. 105ff, 110, 123 adverbial phrases 43 adverbials 26 adverbs of frequency 108 affirmative sentences 9, 49, 51 again 125 agent 17 analysis of language vii, 12, 68. 72, 82, 85, 106, 123,130f analysis stage 64f, 68, 72f, 94f see Language Study analytic approaches 42. 44ff. 72 see synthetic approaches *anv* 9,13. 49, 5L 53ff, 70, 76, 92,124 appropriacy see style are 87 articles 24 aspect 15, 17, 24, 92, 100ff see -ed/-en; -ing; perfective aspect; progressive aspect; tense assimilation see acquisition at llO authenticity 74ff see language use authentic language 74ff, 85,123,124,127 authentic materials 26, 45f, 74ff, 85,103.123, 131 auxiliaries 87 95 awareness raising 23f. 86. 101, 107, 115, 129, 131 be v 16f 38 85. 93 102. 105. 124 beginners 42 see false beginners behaviourism 129 Birmingham University vf Bongers, H 46 broad 40 Brumfit C J 6 by 17, 48f, 68f, 88ff. 106ff see passive voice can 88,104.124 Caroll, J B et al.46 categories 40ff, 48ff. 77fl, 82, 91,102 see description of the language structural syllabus cause and effect 6, 81f choice see communicative purpose; contrastive presentation; language use 'chunks' of language 39, 72f see collocation; fixed phrases; holophrases circumstances of communication 59ff, 129 citation 57ff. 93 see controlled pattern practice classroom see language classroom classroom talk 12ff, 34f. 63f, 77 clause structure 3, 7. 15, 43 closed grammatical systems 43 COBUILD corpus vii, 18, 27ff, 46, 48ff, 74. 78f, 91,124,131 COBUILD project/research vff, 27ff, 46, 47ff, 72, 76, 92. 105, 124, 131 Collins v, 15 Collins COBUILD English Course (CCEC) vf, 15.17,19ff, 28, 32, 34ff, 47ff, 52, 59.61, 63, 66ff, 74ff, 91ff, 124ff, 129.131 see teacher's notes Collins COBUILD English Language Dictionary 18, 27ff, 41. 52, 78, 91 see dictionary entries collocation 40f. 52, 124 see 'chunks'of language; fixed phrases; holophrases common meanings ivff, 15, 46ff, 70, 74, 79, 124, 129 common patterns ivff, 15, 38. 51f, 70. 72. 74. 77. 83,129 common phrases 31 common words vff, 15. 28, 38, 39, 46ff. 51. 70f, 74. 77. 80. 83, 85, 91 110 124 see frequency communicative ability see skills communicative activities iii, 1, 495. 57ff see replication communicative aims iv. 5 see communicative effect; communicative purpose communicative approach v, viii, 2, 4ff, 57ff, see communicative methodology communicative context 60, 127, see circumstances of communication communicative effect 10f see communicative purpose communicative methodology 6,14,57ff,see communicative approach; methodology; task-based methodology

communicative purpose 5. 12, 60, 74f, 126 see communicative aims complements see adjectives complex phrases 123 see noun phrases computer input slips 29ff computers 131f see COBUILD project; concordances; corpus; database concordances 28ff. 48f, 53, 69. 76ff, 132 concrete objects 51 conditionals 15f. 1 8f. 22f. 50f. 81. 91, 93 see first/second/third conditional consciousness raising see awareness raising consensus syllabus see TEFL Side Corpus continuous tenses 102, 110 see -ing; progressive aspect contrastive presentation 25.108.126 controlled pattern practice 1, 72f, 90 see drills; form-focused activities conventions of communication 11 co-occurrence see collocation Corder S P iii 24 42 131 corpus 68f, 72 74 77 84f, 91,124,129ff see COBUILD corpus; learner's corpus; TEFL Side Corpus correction see teacher's role could 6 13. 18f. 63f 88, 104f Coulthard, R M 125 Council of Europe v. 6, 42 44f see notional-functional syllabus Wilkins course writers see materials coverage 77f see syllabus; TEFL Side Corpus Dahl, R 20.78 database vi, 30ff. 48, 78 see COBUILD corpus; COBUILD project data sheets 32ff. 52. 54ff, 71. 74. 76ff, 130 definite articles 24 delexical verbs 95 description of the language iiif, vii. 7f, 10ff, 15. 20ff. 23f, 27, 69, 73, 123, 124, 127, 129f see formal grammars; pedagogic grammars determiners 24 dictionary entries 30ff, 48, 78, 84 see Collins COBUILD English Language Dictionary did 94f difficulty v, 9, 15f, 19ff, 24ff, 39, 44, 77, 85, 107, 108, 124, 126, 128, 131 discourse v 11f, 30f, 50ff, 70, 74, 77, 91,123,124ff discourse structure 50, 83, 115ff. 123, 124ff, 130 do 87, 94f drills 58, 72f. 90, 108 see controlled pattern practice Duff, A iii dynamic adjectives 8, 16f economy of description 100 economy of syllabus v, viii, 19, 21, 23, 41, 44, 51, 75, 91f --ed/-en 17, 81,105ff efficiency 61 elementary level 50ff, 77. 85, 92.124,130f see false beginners Ellis, R iii, 59f English as a lexical language 22ff English text vi 46 74 see COBUILD corpus, natural language established approaches 43, 52, 92, 129 examples 74, 90, 108, 127 exercises 36 see communicative activities; form-focused activities; grammar exercises; tasks experience of language 14, 41, 51, 63, 91,. 108, 123, 129f see exposure to language learner's corpus exposure to language iiif, vii, 9, 14, 24, 26, 40, 42ff, 47, 50, 51f, 63, 74f, 79, 84, 90, 91ff, 130 events 51 false beginners iv, 47, 74, 76f, 126, 130 see elementary level first conditional 9f see conditionals first language 12, 51 fixed phrases 31, 39, 41 see 'chunks' of language; collocation; holophrases fluency v, 6, 11, 42, 72f, 128 see communicative activities for I 10 formal grammars 15. 60. 92f, 100 see description of the language formality see style form-focused activities 1ff. 10. 14, 26, 57. 62. 64. 72f, 90 form-focused approach 128f see presentation methodology; structural syllabus frequency 28. 46ff, 52. 74, 7'ff frequency bands 46f, 74 frequent words see common words from functional labels 81 functional syllabus see notional-functional syllabus functions 3, 6, 15, 44, 47, 72, 91ff, 110, 118, 120ff, 127, 130 see notional-functional syllabus

future 3f. 9f, 12. 42.51, 68, 93. 99,103 future continuous 93 future tense 93, 99. 100, 123

games see communicative activities; replication General Service List 47 gerund 57 see -ing going to 4 42 51 grading ivf, 44, 85ff, 128 grammar 70. 79ff, 81, 90, 91ffsee description of the language; formal grammars; pedagogical grammars: user's grammar Grammar Book 88ff. 95f, 101f, 107 see reference sections grammar exercises 35, 37. 68, 79ff, 87. 89. 94f, 98. 101f, 106f, 112ff, 117f. 121 grammar-translation 12f grammatical behaviour 39.80 grammatical description see description of the language grammatical syllabus see structural syllabus grammatical system 14, 24. 43f, 126 see user's grammar Halliday, M A K 92. 128 Hanks, P 40f has 81

have 99 have got 86f Hoey, M 115 holophrases 72f see chunkst of language; collocation; fixed phrases hypothesis 1 8f, 23, 50f. 64f. 68, 93, 96f, 119 see *would* idealised language 123 see inauthentic texts; simplified language; TEFLese *if* 18f, 93, 96ff, 100

imperative 17 in 110 124 inauthentic texts 12, 26, 75.124 see idealised language; simplified language indefinite articles 24 indexes 82. 90f see reference sections infinitive vi. 35f, 38 see to inflection 24, 81 -ing vi If 36f 49 57 81 93.101ff. 107,110 input iii, i4, 22f, 64f, 76. 80.130 instructions 13 see rubrics interlanguage24, 131 intermediate level 49. 52, 92, 130 interrogative forms 9. 49. 94f interrupted past 100f intonation 86 introduction stage 63ff, 72 introspection 27 see intuition intuition v, 41, 49f, 52. 77, 85,124 is 81 invented texts see inauthentic texts inversion 86

knowing a language 10f. 41, 51, 60, 70 see ability to learn Krashen. S D 65

Labov 59

language awareness see awareness raising language behaviour 7f language classroom iv, 7, 12ff. 42, 51, 57, 59ff, 75,109 language in use see language use language lesson as social event 13. 60f Language Study 19, 67, 82. 84ff, 98, 99. 103. 109, 114, 119 see analysis stage language system 59 language usage 10ff. 26, 45f. 71,129 language use ivff, 2ff, 10ff. 14,15,18, 22f, 26, 39ff. 45f. 50f, 58f. 63f 68ff. 73, 74f, 90, 91, 103, 10.'f. 126, 127f see possible language use, typical language use language varieties 59ff learner's corpus viif. 49, 65ff. 72, 74. 76ff, 84f. 88. 90. 91. 93, 103. 107. 123, 124. 129ff learner's role 10,13, 90, 128ff learner's system 129 see user's grammar learning objectives 70f, 79 learning strategies 8 see learner's role level of detail 52. 70f see syllabus Lewis, M 10 lexical items31, 118.123,130 see common words lexically-based grammar 80ff, 90 lexical objectives 71, 79 lexical research see COBUILD project lexical sets 77 lexical syllabus vff 15ff 22ff. 27. 32. 46ff, 52. 59ff. 70ff, 76, 81, 88 90, 91ff. 124ff. 129 lexicon entries 36 see dictionary entries; reference sections like 78f linguistic syllabus see structural syllabus listening and repeating see form-focused activities listening stage 64f, 72f see recordings Littlewood 5

Main Corpus 28, 48 see COBUILD corpus Maley. A iii management of learning 130f materials 10, 69, 90,131 McTear. M F 2 meaningful use of language 58 see language use meanings see categories metalanguage 43, 91 see semantic labels; structural labels methodology iiiff vi ii, 1ff. 15. 42ff. 57ff. 61. 65 72f. 76, 84, 90 103.108f. 123. 129 see communicative methodology; presentation methodology; task-based methodology might 4. 18f mini-corpus see learner's corpus modal verbs v. 6,13.18f. 42, 87. 92f, 99f, 103ff, 120f. 123 mood 92 morphemes 81 motivation 60, 75f Nation, ISP 46 native speaker language 39.41 see language use; natural language, recordings natural language 85, 91. 124. 127. 129 see language use naturally occurring text 27 see authentic text; language use naturalness 40 see language use need for language forms 65 needs of learner 39ff, 47.70 negative forms 9, 49, 94f negotiation of meaning 61, 125 notional-functional syllabus iii. 6. 15, 42. 44ff. 57, 91, 110.122, 127, 129 not-past 100 noun 16 noun clauses 22f noun clauses with that v, 21f noun modifiers see noun plus noun noun phrases 15 17. 43, 91f. 109ff, 123,130 noun plus noun 112ff, 123 objects see concrete objects occasion for use 41 of vi 36f, 52. 110ff okay 125 omissions 77, 92,123, 127,129f on 110 open-ended grammatical systems 43 operational system see user's grammar ordering of syllabus content 42f, 45. 85ff see grading; syllabus order of acquisition 24 order of tasks/texts 77, 85 outcomes see communicative activities; language use; tasks; task-based methodology Palmer, H E 46 participles 110. 123,130 see adjectives; past participles; present participles passive voice v 16ff 22f. 42. 44. 48. 72, 90. 93, 105ff. 110. 123 past continuous 24, 93, 100 past habit 49ff, 124 past participles 16ff. 23, 81, 93. 105ff, 110 past perfect 93,103 past simple 10. 24ff, 93,100,126 past tense 19f. 23, 64f, 81, 92ff, 96f past time 2() past time adverbials 26 pattern practice see controlled pattern practice patterns 51f see controlled pattern practice; structural syllabus pedagogical grammars iii. 8ff. 15. 22. 43. 49. 63ff. 69f. 91ff, 102f. 124 126.129f see description of the language perfective aspect 24,100,103 person 21.81 Phrase-building 83 phrase structure 110 see noun phrases piloting 76ff. 85.126 place 21f, 23 see space planning 61ff, 72f, 129 plural 81 point 41 possession 81 possible language use 40f see typical language use possibility 18. 64f. 68. 88, 93 Prabhu, N S iii, 8, 24.43 practice see controlled pattern practice; presentation methodology pragmatics 31. 39, 48 prediction 14. 118ff prepositional phrases 16. 110ff. 123 prepositions 69.110ff. 124, 130 presentation methodology iiif. 395, 12ff, 57f. 60. 69, 72. 127f, 130 presentation practice and production see presentation methodology present continuous ivf, 2ff, 8, 12, 24, 42, 92, 103, 127 present participles 102 see -ing; progressive aspect present perfect 9f, 25f, 93, 103, 127

present perfect continuous 93

Index 136

present simple iv, 9f, 24, 92, 108 present tense 9f, 20, 85, 92ff present time 9 prestige variety 59ff priority 15f problem solving 63 see communicative activities; replication production see presentation methodology progress 5, 24 progressive aspect 17, 24, 49f, 92f, 100ff, 123 proliferation 40 sec difficulty propositional adequacy see adequacy

questions 295. 59. 85ff, see interrogative forms Quirk, R et al. 17 r

're 85

real English see language use; real language real language 124ff see language use real meanings see language use real outcomes see language use recordings 34f 62, 64, 74ff, 91,108 sec spontaneous recordings recycling 69 8Sf 88, 90, 105f, 129 reference sections 80, 84f, 88, 90, 91. 95f reference skills 84 referencing 81. 90f. 129,131 rehearsing 61f, 74 sec form-focused activities; report; task-based methodology relative clauses vi. 43, 91 remedial beginners see false beginners Renouf, A Z7, 76 repetition see controlled pattern practice replication 58ff, 127 report 61ff, 72. 129 reported speech 16. 20ff, 23,44, 51, 81.90. 91f, 123,130 reported statements see reported speech reported thought 22 reporting verbs 20ff requests 6 Review pages 34f, 90 right 125 role of teacher see teacher's role role play 58 see communicative activities; simulation rubrics 34. 77f rules 7f, 20f. 23. 26, 40, 108f, 126 Rutherford, W E iii, 7f

-s 81

's 81.85 scripted dialogue vii, 75, 124f see inauthentic texts; recordings scripted recordings see scripted dialogue second conditional 18f, 23, 44, 50f, 90, 93,130 second language acquisition 59 see acquisition see 50 selection of syllabus content see syllabus selection preference 40 Selinker, L iii, 24, 131 semantic distinctions 40 semantic fields 30 semantic labels 81 semantic system 128 sentence structure 3, 6f, 10,15 see structural syllabus shared knowledge 126 signalling see discourse structure; prediction simplified language 45f, 74, 124f. 126f see inauthentic texts; TEFLese simulation 57ff Sinclair, 3 M v, 12; 46,125 skills 5, 10f, 14,120,123 see reference skills so 80f social context see style; language lesson social language 70, 120ff social pressures 60f see circumstances of communication some 49, 92. 124 we any space 50, 124 specialised text 46f specially written text 26 see inauthentic text specific needs 47 see needs of learner spoken discourse see spontaneous recordings; discourse spontaneity 74ff see language use spontaneous language use 61, 74ff, 85,123 see language use spontaneous recordings vii, 64. 74ff, 85, 124ff, 131 stative adjectives 8.16f stative verbs 49 structural labels 82 see metalanguage structural syllabus iii, vi, 2f. 5ff. 14, 1 5ff, 22f, 27, 41ff, 52, 60, 91, 110, 127f, 130 style 59ff subject 18

subject-verb concord 22.24 subordinate clause 9 surrender value 42, 45f see economy of syllabus syllabus ivf, viii, Iff. 15, 27. 39ff. 50. 52. S7ff. 65, 70f, 74ff. 91. 120ff, 123, 124ff. 129. 132 see economy of syllabus; level of detail syllabus coverage sec syllabus; TEFL Side Corpus syllabus design see syllabus syllabus organisation 74ff see syllabus syntactic environment 31, 38, 39, 48, 52, 118 synthetic approaches 41 ff see analytic approaches; structural syllabus system see grammatical system; language system; rules; semantic system task based methodology 15. 61ff, 70, 77, 84f. 90,120,123.126, tasks iv, vii, 19, 34, 35. 61ff, 70, 72f. 74ff, 84f, 97.124,126, 127ff teacher control sec teacher's role teacher's notes 70f teacher's role 3ff, 10,13, 26. 42, 59ff, 69, 90,130f teaching strategy 24ff. 42, 44, 57 TEFLese vii see simplified language TEFL Side Corpus 16, 79, 92, 123, 130 temporal clauses 9 see time adverbials tense 15f, 20f, 23.81, 92ff, 100 and see tenses listed separately text see corpus; English text text-patterns see discourse structure texts vii, 14, 6Sff, 68. 70, 74. 76ff. 91. 103. 107,126 see authentic materials, inauthentic texts that v, 21f, SO, 52 thing 39ff, 50, 52 third conditional 93 this 50 Thorndike vi Threshold Syllabus v, 6, 45 Tickoo M L 47 time 21f, 23 26, 50,124see future; present time; past time; past time adverbials to vi, 35f, 38. 52, 110 topics 1, 76 transformation 18.23 see form-focused activities transitivity 15 turntaking 75,125 see scripted dialogue typical language use 40f, S 1. 69, 126f, 129f see collocation unscripted language see recordings; spontaneous language up 110 usage see language usage use see language use used to 49ff user's grammar 8, 10, 24, 60 utility 44, 47, 74, 77 variable competence methodology 61ff variable competence model 59 varieties see language varieties verb group 43 verb phrases 15, 91ff, 123,124,129 verbs of motion 50 vocabulary 39 46 voice 15, 92f see active voice; passive voice way vi. 28ff, 40ff, 50.69 Waystage Syllabus v, 45 West, M vi, 46f when 100 which 91 who 91 wh-words 88 Widdowson, H G 10ff. 26, 45,128 wide 40 Wilkins, D A 42, 44f, 72,129 will 4 18f 42, 92f, 100, 103, 123 Willis, Dave (J D) v, 15, 57, 61 Willis, Jane (J R) v, 1.15, 61 Winter, E O 115 with 110ff word indexes see indexes word meanings see common meanings; lexical syllabus word order 24 Wordpower 36.83 written language 65, 74, 76. 78, 124ff see texts would 6.18f, 23. 49ff, 56, 65f, 70, 76, 77, 79, 93. 96ff. 103, 124, 130#

veah 125